

Student Behavior Coaching Program on Citizenship Education Subjects at SMKN 1 Bonjol

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Abstract - The first purpose from this research is to make changes to student behavior that are expected to be applied in schools with high levels of student delinquency the program is the change and impact in doing the better action, suitable with our norms in Pancasila. This research is used the research and the development method, that is know as research and development. In this we use analyze, design, development, implementation, evaluation, or ADDIE. The result of this research is a design program fording attitude morality students is a based on the problem revision and validation by expert of moral attitude, and the actor of program design and process in validation of a program fording attitude morality. This research later is hope cam be the following reference in fording attitude morality students.

Keywords - Program Design, Attitude Morality, Civic Education.

I. INTRODUCTION

Today, along with technological advances and the times, so many negative impacts are often seen in the community such as fighting between students, drugs, free sex, skipping school, violations of the rules and so Forth. Vocational students including those most vulnerable are affected by these negative influences. This is because they are mostly in the age range of teenagers between 15-18 years of age who basically have more curiosity for all things without filtering properly such negative effects such as pulling out, fighting at school and after school, inhaling glue, smoking, getting pregnant outside marriage, fight against the teacher and the

same sex lovers and students who kiss at school who are caught in the act by the school security guard. One of the undisputed beliefs about teaching and learning activities is a strong relationship between expectations with students' social attainment and attitudes [1]. Formation of behavior is an activity that is carried out continuously and exists in children's daily lives. So that children can develop it through habituation in order to prepare their own children may develop behaviors based on the norms adopted. Human behavior cannot be separated from the individual's own situation and the environment in which the individual is located [2]. Moral is a view of good and bad, right and

wrong, what can and cannot be done [3]. Besides that moral is also a set of beliefs in a society with regard to character or behavior and what should be done by humans because that morality is a good and bad teaching about actions and behavior (morals) [4]. Make a transition from social action to general social life where actions are classified into four types for the purposes of compiling the components contained within it [5].

II. METHODS

This research is uses research and development methods or better known as Research and Development. Research and Development Methods are research methods used to produce certain products, and test the effectiveness of these products [6]. The development model is the basis for developing products that will be produced. The development model can be a procedural model, a conceptual model, and a theoretical model. In this development research used procedural models because they are considered suitable with the development objectives to be achieved, namely to produce a product and test the feasibility of the product produced in order to achieve these objectives must go through certain steps that must be followed to produce a particular product [7]. The model used by ADDIE (Analysis, Design, Development, Implementation, Evaluations) [8].

III. RESULTS AND DISCUSSION

The results of this study are in the form of a coaching program for students who have moral behavior that was initially not commendable to be someone who has better behavior. The design of the moral behavior development program in this study is designed as well as possible to suit the needs of students by weighing the student's environment and the development of the student himself, so that in the future students who have participated in this program can have a better outlook and direction of life, so that they can be good individuals in his environment. To see the change in students' moral behavior in a better direction, researchers

conducted direct observations and interviews supported by questionnaire data.

IV. CONCLUSIONS

From the results of observations, interviews and questionnaire conducted on students and teachers, it can be concluded that the design of students' moral behavior development program works well. After students are included in the moral development program, there is a change in students' moral behavior towards a better direction. These changes, among others, can be seen from the attitude of the moral behavior of students when dealing with the teacher, which is more able to respect the teacher and with their peers, namely students become more able to respect each other. When conducting interviews with teachers and the environment of students who are included in the student moral improvement program, most teachers state that students who have participated in these activities have better moral behavior than before.

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