

National Character Development In Korea

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Abstract – Every country has citizens who have good morals and character in the state. The government in a country participates in building the nation's character of the country. This writing aims to know that the importance of the formation of national character in a country. The method used for writing this is a qualitative research method that uses a literature study approach, namely looking for references from relevant articles, books and others. The development of national character in Korea is conscription so that people realize the importance of national and state unity. In addition, the Korean government builds national character through education for its citizens.

Keywords – character nation , the nation of Korea

I. INTRODUCTION

Good country is a country with smart and good citizens heart . Characteristic man originate from education. Elementary education is point reference or Foundation education, if education base very bad so will Keep going arise problem . Character education lately This Lots questioned, That discussed, because many countries are in trouble with morality its citizens, so that the country in a hurry introduce curriculum education characters in schools. Start school base until college high . positional education strategic To use raise quality character, culture, dignity as well as price self something precious nation . Education can form man educated honest in developed countries. Education is one country mainstay. Education plays role important in create a sustainable country. So from that is, quality education in a country can made indication progress of the country. (Nisak, 2022)

Ideology South Korean nationalists grew from split history with you they are in North Korea. Nationalism is something inevitability To use form strong nation as well as own character become the aspirations of the founders nation . Effort That done through must military order throughout people understand and understand meaning important for the country unity as well as unity nation . Science education social Then aim as builder democratic people as well as skilled nationality . Every people own obligation For do development to civilization nation to be proud of nation. (putra, 2017)

Through its nationalism, South Korea got build character as well as strong identity than any other country. Various matter innovative has citizens of this country do where shows that education knowledge society in the country produce results in push Spirit democracy as well as nationalism . Disclosure that teaching in South Korea helped spread belief it and push feeling

patriotism and pride national . Development K-pop culture, girl bands, and boy bands initiated by South Korean youth as well become trend around the world is sign pride youth in the country . Passion , value as well as tradition of this country really seen in motion dance, make-up as well K-pop clothing, girl bands and boy bands worn child young . Almost not there is upheaval politically significant in this country, which proves level education high politics in society. Progress economy as well as social culture is change Skills where it occurs in education knowledge the society of this country. Subjects education in South Korea is people, society as well as environment, history, politics, economy, geography as well as Korean morality .

System education knowledge social in South Korea where forming change show how strong internalisation ideology in practice education . it seen from norm ideological embedded in the educational process both countries very strong . But characteristics from education knowledge social in every country still reflected in tradition as well as underlying ideology its development. (Kresnawati, 2013); (Yulanda, 2019)

II. RESEARCH METHODS

Method study is method scientific To use get the data you have utility as well as objective certain . As for writer use on method study This is qualitative as well as approach through studies literature that is look for reference from relevant articles , books and others .

III. RESULT AND DISCUSSION

South Korea by explicit express that Education in their country addressed For form a sense of identity national as well as honor sovereignty national strengthen personality every its citizens do development universal ideals of fraternity, do development ability For life independent, working for a democratic country, strengthening personality every citizens and well-being everyone along form patriotism. (kurniawan, 2017) Such education aim decipher clear linkage between education and goals development national the people of South Korea, where to focus to development identity as well as sovereignty national .

On the side else, focus is on the material knowledge related social with eye lesson it's Human Society as well as Environment, Korean History, World History, Korean Geography, World Geography, Geography Economics, Politics as well as Korean economy characterizes impact social culture in education knowledge society in this country . On the side that is , education This blessed with Moral Studies, where to do assessment to morality as well as ethics public in accordance with characteristics culture public his country . Morality, characteristic typical South Korean culture , has become topic alone in system Korean education . With studies Korean history, politics, economics, geography as well as morality, expected Korean society can create identity strong national with always guard created universal brotherhood objective Korean people .

Curriculum knowledge socially in South Korea is not started until 1946 when this country free from occupation Japan as well as placed below Government Military While America from 1945 to 1947. Purpose main from curriculum knowledge society in this country is For abolish remnants imperialism Japan from in thought people as well as teach democracy. (Kurniawan, 2017) ; (Wijaya, 2007) This education addressed as builder public democratic as well as obtain nationality . Become citizen not simply means become member countries as well do fulfillment right as well as his obligations against the state, however follow as well as in a manner active inside finish various problem social. Every community must feel responsible answer or solidarity with the community in which it is stay.

Achievement objective the need identity becoming national characteristics as well as teak self people . Curriculum This especially following the "Education for Democratic Citizenship" model in America, which includes three eye subjects : Citizenship, Geography, and Korean History. The South Korean curriculum has experienced several times change , however eye lessons and goals mainly No changed in a manner significant. The curriculum in this country is sura implemented revision in a manner periodically To use fulfil demands education new, the people are changing, as well limitation new in discipline science . Curriculum class reformed in 1997 addressed For enrich education base, increase attitude independent participant teach, teach necessity practical students, as well raise level autonomy local nor school. (Suastika, 2021)

Objective curriculum 7th grade is For develop creativity individual , study various world culture as well promote South Korean culture for development democratic people. (Putra, 2017) Whole participant educate class 1-10 in the country follow curriculum integration required student For learn society (science social, historical, as well geography) as well Korean history (from 7th grade onwards) .

Participant educate class 11 and 12 can take “ Topic Knowledge Social ” appropriate with interest education to front. In class lower (class 1 and 2), pedagogy social studied with help book story . From grades 3 to 10, geography, history, as well knowledge other social groups combined in a program called Society. Participant educate grades 11 and 12 study social studies independently separated with book text special according to career and experience school them .

Science education social services in South Korea addressed For do development as well as development to citizen with knowledge , skills , values , democracy will and skill To use follow as well as in a manner active in life society, nation as well as state . Democratic citizens interpreted as individual who wants contribute to development personality themselves and the nation in a manner as a whole , as well as having a sense of justice, tolerance, as well award to society . Component main education knowledge social, including : History, geography, science political as well as economy usually studied as well as integrated to in studies social . At the same time , science political as well as economy generally studied in education knowledge social . Curriculum standard knowledge social arranged around three domains, namely (1) knowledge , (2) skills , and (3) values as well as attitude. order goals That accomplished , done development IPS learning in a way democratic past project , task individual , research as well as other activities where available expand knowledge as well as Skills students. (Yulanda, 2019)

Progress education in the Republic of South Korea gradual and continuous planned and implemented by the government . Based on PISA 2018 results , South Korean education occupies order seventh after China, Singapore, Macau , Estonia, Japan , and Finland. Education is made focus main the South Korean government uses increase economy as well as social the country 's people . Government responsible answer full as well as always present in advance nation past education , economy as well as social culture . System education carried out in a manner periodically as well as gradually become experience , success , failure as well as worthwhile challenge . Education is fruit from a long process . For example expansion education elementary , intermediate as well as high . Besides add amount power educator , help education social , obligatory Study nine year

System South Korean schools include education child age early, education basic, education middle school , education tall as well as education lifetime live. System education require people to finish must Study nine years, namely Basic Education as well Intermediate. Policy Korean education, school mandatory , initial from the 1950s. Central level namely the Ministry of Education and institutions education medium in each area do management education, and the Korean government allocates 19.7% of the budget For education, 86.2% of the budget For school intermediate dam base, as well the rest For education . More education tall This means administration education done drafting To use fulfil interest national without limit . Korea is a country where offers free and compulsory education for children ages 6 to 12 years. About 98.8% children little in Korea school in school basic. The goal is give opportunity Study for children from all age and for develop talent quality high in society .

System education in South Korea implemented in 3 (three) levels, namely : Basic education (education elementary), education secondary (education medium) as well education high (education high). In South Korea, education base required for student with 6-4 years old . At the level education base This is the educational process held in the garden child as well as school basic . Besides that is , education middle class in this country ideally takes place during six year namely : three year for SMP (equivalent to SMP in Indonesia) and SMP (equivalent to SMP in Indonesia). At the level education medium This is carried out at school vocational education (equivalent to SMK in Indonesia). Student school middle class in this country finish various education addition for example activity course particular and education tall held as activity various lectures college tall either country or private yan with amount around 330 colleges high .

In South Korea, since 1970s reforms curriculum done with do coordination on learning technical class as well as use technology whereas the teacher's task consists of five stages, namely (a) planning lesson, (b) diagnose students, c) guiding students, use various programs, (d) for test as well as evaluate results learning, (e) school medium No own exam enter, the Because the “ equality” policy accessibility ” school medium in the area. Moment This the South Korean government applies curriculum, fulfill condition For life Work as well as give knowledge as well as Skills For proceed to level next. Authority teaching / school develop curriculum in accordance with characteristics environment study, participant educate as well as area, with do attention to development global dimension . Good state school or private curriculum relatively same, where teach attitude independent, creativity, as well more interaction big with environment. Teach about life daily as well as development knowledge knowledge and technology. School can adapt curriculum local with interest student as well as circumstances local with choose curriculum local For eye lesson following : Agriculture and fisheries as well as technology that can make student develop creativity, especially that will useful in life them .

IV. CONCLUSION

Ideology South Korean nationalists grew from split history with you they are in North Korea. Objective the country 's education more focused to float democratic people as well as nationalist. Nationalism is something inevitability To use form strong nation as well as own character become the aspirations of the founders nation. forming democratic people as well as obtain Skills nationality. Every public forced to build civilization nation to be proud of the people carried out through must military. Achievement objective the need identity becoming national character and identity self society .

Science education social services in South Korea addressed For do development as well as development citizen with knowledge, skills, values, democracy as well as will as well as Skills To use follow as well as in a manner active in life society, nation as well as state. Education is made focus main the country 's government To use increase economy as well as social the people of this country. Government responsible answer full as well as always present in advance nation past education, economy as well as social culture.

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