

The Need To Develop Public-Private Partnerships In The Radical Reform Of Preschool Education In The Republic Of Uzbekistan

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Abstract – This article discusses the need to develop public-private partnerships in the radical reform of preschool education in the Republic of Uzbekistan.

Keywords – *Education, Private Partnership, Preschool Education, Public-Private Partnership, Private Business, Preschool Education, Non-Governmental Organizations.*

I. INTRODUCTION

In his Address to the Oliy Majlis on January 24, 2020, President of the Republic of Uzbekistan Shavkat Mirziyoyev said: "Thirdly, if we aim to turn Uzbekistan into a developed country, we can achieve this only through rapid reforms, science and innovation.

To do this, first of all, we need to nurture a new generation of knowledgeable and qualified personnel who will emerge as enterprising reformers, think strategically. That is why we have started to reform all levels of education, from kindergarten to higher education.

In order to raise the level of knowledge not only of young people, but also of all members of our society, first of all, knowledge and high spirituality are needed. Where there is no knowledge, there will be backwardness, ignorance and, of course, misguidance.

As the sages of the East say, "The greatest wealth is intelligence and knowledge, the greatest heritage is good upbringing, the greatest poverty is ignorance!" Therefore, the acquisition of modern knowledge, true enlightenment and high culture is a vital need for all of us. should turn. "

In fact, today there are 11,397 preschool educational institutions in the country, where 1163.1 children are educated. In particular, 1677 preschool educational institutions operate in Fergana region. They educate 15,852 teachers. The share of pre-school educational institutions in the Fergana region (1677) is 14.7%.

It is known that in accordance with the Decree of the President of the Republic of Uzbekistan No. PP-3651 dated April 5, 2018, preschool educational institutions on the basis of public-private partnership are successfully used in countries with developed public-private partnership (PPP) and further improve the business environment, small business and private

entrepreneurship. It is an important mechanism for development and an effective mechanism for future application in the Republic of Uzbekistan. The interaction between government and business is an important basis for the development of a modern market economy. Because the successful realization of the potential of the CIS depends on the readiness of the state to interact with business in the difficult post-crisis environment. International and domestic experience gained over the past 20-25 years shows that the PPP can mobilize untapped resources for economic development and expand the resource base, increase the efficiency of state and public property management, attract additional resources to the public sector, reduce the severity of budget deficits, is one of the main mechanisms that allow to combine the principles of public administration and private principles in management, investment, management, innovation. It is known that socially significant projects around the world are capital-intensive and often unprofitable. And the budgets are not able to provide them with independent support, so the financial obligations of the state are increasing. In this case, it is advisable to raise funds for preschool education and private business through PPP. In this case, the funds invested by the investor are returned to the state budget at the expense of tax revenues, as well as in certain parts through the collection of loans for consumer services. In this context, the socially important preschool organization deeply studies the experience of developed countries, especially the United States, Germany, Japan, China, South Korea, etc. in the relationship of public capital and private capital in financing projects, adapting its own and appropriate features to local economic specifics. there is a need to develop efficient systems. Also, in the last paragraph of paragraph 3.4 of the Strategy of actions for socio-economic development of Uzbekistan for 2017-2021, one of the priorities is the expansion of public-private partnership.

II. LITERATURE REVIEW

An analysis of the scientific literature revealed that there are many studies by foreign and domestic scholars, devoted to the study of the organization of preschool educational institutions on the basis of PPP. In particular, the scientific and theoretical features of PPP were studied by CIS scientists K.A.Antonova, A.A.Alpatov, O.S.Belokrylova, I.E. Bolexov, B.G. Varnavskiy, E.A. Dynin, L.I. Efimova, V.A. The works of scientists such as Mikheev have also been considered in reports by the World Bank.

III. ANALYSIS AND RESULTS

It is known that in order to further expand the network of preschool education organizations by supporting public-private partnerships in the field of preschool education and ensure greater coverage of children with preschool education: President of the Republic of Uzbekistan Resolution PQ-4581 of January 30, 2013 was adopted.

According to the resolution, in order to further develop public-private partnerships in the field of preschool education in 2018-2019, the Fund for Reconstruction and Development of the Republic of Uzbekistan and international financial institutions will provide the equivalent of 200.0 million. Attraction of loans in the amount of USD;

- 992 out of 1412 public-private partnership agreements (hereinafter - the agreements) signed between the Ministry of Preschool Education of the Republic of Uzbekistan and private partners for the establishment of non-governmental preschool educational institutions for 140.1 thousand places were financed by these loans;

It was noted that 25 percent or more of the volume of work on the establishment, construction, reconstruction, repair and equipping of non-governmental preschool educational institutions (hereinafter - the establishment of preschool educational institutions) by private partners on more than 100 of 420 agreements was completed. .

The document approved the proposals of the Ministry of Preschool Education and the Ministry of Finance of the Republic of Uzbekistan to allocate additional funds to commercial banks to finance loans under agreements concluded in accordance with the established procedure to continue the program of public-private partnership.

The resolution states:

a) 182 billion soums required to finance loans under agreements on the establishment of preschool educational institutions in the amount of not less than 25% by December 1, 2019 Expenditures on socio-economic development of the regions in accordance with the instructions of the President of the Republic of Uzbekistan will be allocated until March 1, 2020 within the funds provided for. In this case, loans are issued for a period of 15 years, including a grace period of 3 years at a rate of 1% per annum;

b) Loans on more than 300 transactions concluded in the prescribed manner in 2018-2019:

In the cities of Tashkent and Nukus, regional administrative centers and cities of regional subordination listed in Annex 1 - for a period of 15 years, including at a rate of 12% per annum with a grace period of 3 years;

in the administrative centers of districts - for a period of 15 years, including a grace period of 3 years at a rate of 8% per annum;

in other areas of districts - for a period of 15 years, including a grace period of 3 years at a rate of 5 percent per annum;

In 2020, it will be financed by soft loans (borrowings) from international financial institutions for these purposes;

c) Loans on transactions in 2021 and in the following years:

Issued at interest rates set independently by commercial banks;

Soft loans (loans) from international financial institutions, as well as principal loans repaid by a private partner on loans previously allocated for the establishment of preschool educational institutions on the basis of public-private partnership;

g) Loans on transactions signed in the prescribed manner in 2018-2019, which are not financed and will be concluded in the coming years, will be financed by commercial banks after the completion of the work (goods) to be performed (purchased) at the expense of the private partner.

- The document stipulates that: interest paid by a private partner on loans provided for in subparagraph "a" of paragraph 3 of this resolution shall be retained in full in the servicing commercial bank; interest paid by a private partner on loans provided for in subparagraph "b" of paragraph 3; 2% is left in the servicing commercial bank, the rest is transferred to the republican budget of the Republic of Uzbekistan.

The resolution stipulates that the Ministry of Investment and Foreign Trade of the Republic of Uzbekistan together with the Ministry of Preschool Education and the Ministry of Finance will take measures to attract soft loans (debts) from international financial institutions for the establishment of public-private partnerships in 2020-2021.

The document also stipulates that non-governmental preschool education organizations established on the basis of public-private partnership with the Ministry of Preschool Education of the Republic of Uzbekistan, the Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats shall be given priority in Tashkent and Nukus, cities of regional subordination. to pay attention to the organization.

It was instructed to study the capacity and coverage of existing preschools in the regions and to determine the need for additional places in new and existing non-governmental preschools based on the number of people living in them.

In 2020 and in the coming years, the agreements will be concluded only within the funds accumulated in a special personal treasury account at the expense of loans (loans) from international financial institutions and principal loans repaid by a private partner on loans previously allocated for the establishment of public-private partnerships. .

The resolution stipulates that the Ministry of Finance of the Republic of Uzbekistan constantly monitors the targeted and effective use of loans to private partners and budget subsidies to preschool education institutions.

The document instructed to make changes and additions to the Resolution of the President of the Republic of Uzbekistan dated April 5, 2018 No PP-3651 "On measures to further stimulate and develop the system of preschool education" in accordance with Annex 2.

Special conditions for the allocation of credit for the establishment of non-governmental preschool educational institutions on the basis of public-private partnership the list of applicable cities under the jurisdiction consists of the following; Almalyk, Angren, Bekabad, Yangiyul, Ahangaron, Chirchik, Kattakurgan, Kokand, Margilan, Quvasoy, Shahrisabz, Khiva.

Economist K.A. In her book, Public-Private Partnerships as a Factor in Russia's Socio-Economic Development, Antonova describes the SCP as an institutional organizational alliance between the state and business between government agencies and the private sector.

I.E. Bolexov said, “The field of joint action. Public-Private Partnership as a Sign of Innovative Economy ”states that“ PPP is a mutual union of government agencies and private business, the purpose of which is to create and develop socially significant projects from strategic sectors of the economy to the provision of services nationwide or in some regions ”. notes.

I.E. If we compare Bolexov's views with the ongoing reforms in the field of preschool education in Fergana region, we can see that the following results have been achieved.

The results of our research show that the reforms in the field of preschool education in Fergana region are as follows: In 2017-2018, significant reforms were carried out in the system of preschool education in Fergana region. In other words, as of October 1, 2018, a total of 932 preschool educational institutions, including 770 state and 162 non-governmental preschool educational institutions were operating in Fergana region. The total capacity of the organizations is 99,790 seats. The number of children aged 3-7 in the region is 269 thousand, of which 106.7 thousand are enrolled in public preschools, 6.7 thousand in non-governmental preschools. The overall coverage rate is 42.2%. Of these, short-term groups organized in 201 preschool organizations covered a total of 4.6 thousand students. The number of operating special multidisciplinary preschool education organizations is 20, and the number of rehabilitated children in them is 2742 people. As of October 1, 2017, the number of children involved in the preschool education system amounted to 91.1 thousand, the coverage rate was 33.6%. As a result of the measures taken, during this period, in addition to preschool education, 15.8 thousand children were covered, and the coverage was increased by 6%. In 2018, 128 out of 224 branches of preschool educational institutions located in the region were reorganized as separate state preschool educational institutions, and the number of public preschool educational institutions increased from 642 to 770. An annual plan for retraining of 1,753 non-specialists in the region has been developed, of which 903 people were trained in vocational retraining courses in the first stage and received diplomas. In the second phase of the course, it is planned to retrain 850 non-specialists. During 2018, 341 nurses from public preschools were ordered to take advanced training courses, and to date, 188 nurses have been trained in their field. Also, a full list of 2669 6-year-old children not included in the preschool education system of Fergana and Quvasoy cities and Furkat district was formed in order to organize experimental work on the inclusion of 6-year-old children in free pre-school groups ("0" class). Based on this list, it is planned to conduct experiments in a total of 111 groups, of which 109 will be organized in vacant groups of preschool education institutions, and 3 in vacant rooms of secondary schools. As of 2018, it has been attached to 770 preschools in the region by 86 diversified farms for direct food supply on a contractual basis. In order to further improve the quality of healthy eating, in 10 public preschools in Fergana, an experiment was conducted by businesses on the supply of food and ready meals that meet quality requirements and sanitary norms through outsourcing.

When we conducted a study on the list of normative and legal documents on the development of preschool education and the status of their implementation, we identified the following results. In the form of a table for the period 2016-2018) on the number of preschool educational institutions, coverage indicators, indicating the dynamics of growth. The number and coverage of preschool education institutions established in Fergana region in 2016-2018, reflecting the dynamics of growth, are reflected in the tables below.

Table 1. Analysis of the growth dynamics of public preschool education institutions in Fergana region in 2016-2020

№	Name of the region	Number of public preschool education organizations					
		2016	2017	2018	2019	2020	Growth in 2020 compared to 2016
1	Margilan city	29	29	31	32	32	3
2	Fergana city	63	63	63	63	64	1
3	Quvasoy city	14	14	22	22	22	8
4	Kokand city	45	45	45	45	45	0
5	Baghdad district	35	35	37	53	53	18

6	Beshariq district	44	44	62	65	65	21
7	Buvayda district	35	35	35	36	36	1
8	Dangara district.	28	28	45	52	53	25
9	Yozyovon district	19	19	21	23	23	4
10	Altariq district	35	34	40	43	43	8
11	Qoshtepa district	26	26	28	33	33	7
12	Rishton district	34	34	49	52	60	26
13	Sox district	22	22	23	23	24	2
14	Toshloq district	20	20	26	26	27	7
15	Uchkuprik district	33	33	35	36	39	6
16	Fergana district	34	34	52	54	54	20
17	Furqat district	36	36	47	48	50	14
18	Uzbekistan district	46	46	59	56	59	13
19	Kuva district	45	45	50	53	53	8
Total		643	642	770	819	834	191

The table was developed by the author based on the data of the Fergana Regional Department of Preschool Education.

The table shows the analysis of the growth dynamics of preschool education institutions in Fergana region in 2016-2018. According to the table, in 2018, compared to 2016, the growth rate was 2 in Margilan, unchanged in Fergana, 8 in Quvasoy, 2 in Baghdad, 18 in Besharik, 17 in Buvayda and 17 in Dangara. increased by 2 in Yazyovon district, 5 in Oltiariq district, 2 in Koshtepa district, 15 in Rishtan district, 1 in Sokh district, 6 in Toshloq district, 2 in Uchkuprik district, 18 in Fergana district, 11 in Furkat district, in Uzbekistan district. Increased by 13, increased by 5 in Kuva district. According to our research, the number of preschool organizations in the region has increased due to the granting of legal status to the branches by the decisions of district and city khokimiyats, and 176 preschool organizations have been established and 352 new jobs have been created.

When we implemented projects in the field of preschool education on the basis of public-private partnership, we identified the following. This year, 25.5 thousand children will be enrolled in pre-school education in Fergana region through the establishment of 301 preschool educational institutions on the basis of non-governmental and public-private partnerships. In order to implement these plans, in accordance with the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated June 25, 2018 No 475, a total of 76 entrepreneurs signed tripartite agreements on cooperation in the field of preschool education. So far, 20 entrepreneurs have been provided with soft loans worth 34.6 billion soums for the establishment of non-governmental preschool educational institutions with a capacity of 1,815 places, and construction and repair work is underway.

In accordance with Chapter 12 of the Regulation, approved by the President of the Republic of Uzbekistan No. PP-3651, agreements were signed with 5 entrepreneurs on the establishment of non-governmental preschool educational institutions with a capacity of 575 places on the basis of private partnership property.

IV. CONCLUSION/RECOMMENDATIONS

A clear example of this is the following proposals to President Shavkat Mirziyoyev on the direction of the objects to be identified during his visit.

Madagascar non-governmental pre-school education organization in the territory of Mashal Farm of Fergana city, a new state preschool education organization being established in the territory of Mullazoyir Farm in Uchkuprik district within the framework of the State Program.

The activity of the 35th state preschool educational organization in the territory of “Rohat” Farm of Margilan city was studied. As a result, on the basis of the advice of the staff of the relevant organizations, the work and goals planned for 2019 in the system of preschool education were identified.

Increasing the coverage of children with preschool education and the popularity of preschool education.

Development of public-private partnership;

At the same time, to expand the network of state and non-state preschool educational institutions;

Introduction of alternative models of preschool education;

Gradual enrollment of 6-year-olds in compulsory free pre-school education.

In order to improve the quality of education in preschool organizations, allocate 1.0 Methodist and psychologist staff for at least 4 groups (100 children) in each preschool organization. In Fergana region, 90% of 770 state MTCs and 96 branches have buildings with a capacity of 100-120 seats. However, in pre-school education institutions, the 1.0 rate unit for Methodist and psychologist staffing is set out in Resolution No. 50 for 8 groups (200 children) with 1.0 staff unit methodology staffing. Revise the model state norms as 70% of the MTCs are not provided with Methodist staff due to the allocation of Methodist and psychologist staff for 8 groups relative to the capacity of the MTCs in the province.

It is proposed to develop a draft of a new state curriculum on the types of diseases to further improve the health of children in specialized preschool education.

Additional professional development courses "School of Skills" have been organized under the Department of Preschool Education to improve the quality of teaching staff in the preschool education system, dramatically increase the quality of education and raise the professional skills and legal culture of teachers.

In cooperation with the Department of Emergency Situations, higher education institutions, the Department of Public Education, DSENM, IIB, Department of Physical Culture and Sports, Department of Vocational Education, Self-Government and the Association of Chefs, developed long-term plans and cooperation.

The methodological support of MTMs and educators of preparatory groups has been improved to cover all 6-year-old children in the region with “0” grade.

A healthy competitive environment in the field of preschool education has been created through the establishment of private non-governmental, public-private partnerships and family non-governmental educational organizations to provide full coverage of children in preschool education, expand the network of non-governmental preschool educational institutions.

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