

Use of Innovative Methods in Foreign Language Teaching

Dilfuza Ganieva Barotovna¹ and Narzullaeva Nigora Bafakulovna²

¹English teacher of 2nd comprehensive School in Bukhara city

²English teacher of 2nd school in Bukhara city



Abstract – Today, foreign language skills are becoming an integral part of professional education. Experts in various fields have a high level of cooperation with foreign partners, so they have a high demand for language learning. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, high schools, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently. Today there is a large collection of teaching materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher will be able to solve specific curricula. In this regard, teachers and students need to be introduced to innovative ways of teaching foreign languages.

Keywords – Innovation, Communicative Method, Education, Training, Information Technology, Pedagogue.

I. INTRODUCTION

Develops the ability to choose is the most effective ways to achieve their goals. Using a variety of teaching and learning methods can be effective. Teaching takes place in small steps and is based on the student's existing knowledge system. As time goes on, innovation in every field increases. There are also different styles of language teaching. In English language teaching, step-by-step teaching, depending on the learner's ability and level, and age, gives good results. Students are divided into groups based on elementary education, intermediate education, and advanced education. A special program will be developed by the teacher for each stage.

At the initial stage, the emphasis is on pronunciation. According to Harmer, the first requirement for native speakers is pronunciation. At the beginning of the learning process, the teacher should focus on the student's pronunciation. Although grammar and vocabulary are

important, it is useless if the speaker mispronounces them. Native speakers can also understand speech with grammatical errors if the speaker pronounces the words correctly.³ Therefore, in teaching, the main focus is on pronunciation. In this case, the use of different audios of native speakers gives good results. The teacher should teach the correct pronunciation of letters and words during the lesson. There is also a strong emphasis on oral and reading skills in the early stages. In terms of the types of speech activities in foreign language teaching, the following tasks should be performed in their teaching:

- a) Create a reading mechanism;
- b) Improving oral reading techniques;
- c) Teach them to understand what they are reading.

At the elementary level, the emphasis is on reading aloud. Reading texts are also going from simple to simple. However, it should be noted that although the work in the early stages is mainly focused on the development of oral

skills, it does not solve the problem of developing oral speech in English. She is only in the process of preparing for a real oral presentation. In addition, reading words beautifully and fluently will increase a student's love of learning the language.

In addition, students will be introduced to The Present indefinite Tense, The Past indefinite Tense. , Are required to be familiar with verb tenses such as The Future indefinite Tense and to be able to use verb forms vividly in these tenses. Students learn that nouns are used in the singular and the plural, that suffixes "s" or "es" are added to the third person singular form of a verb in the present indefinite tense, and that interrogative, negative, and imperative forms of sentences are also introduced at an early stage during the study period.

At the intermediate stage of teaching English, the focus should be on using techniques that help to increase thinking, speaking, and initiative in reading and understanding larger texts. Students will be given homework assignments.

Question-answer exercises are used to strengthen the student's speech, improve memory, and repeat. New words from the text are memorized. Questioning and answering will help you to memorize the words and use them in your speech. In addition, a variety of games in the classroom can increase a student's interest in language learning and speed up learning. In the Hot Ball game, students form a circle and say one of the new words to the ball. Participants do not repeat each other's words, are expelled from the game if they repeat or stop speaking. That's the way to go.

In the middle stage, grammar is taught in more depth than in the first stage, and students are given exercises, tests and tests based on the rules of grammar.

Computer and phone language learning programs are also great for elementary and intermediate language learning. Examples include Talk (English speaking practice), Daily English, Learn English (English master), How to speak real English. These programs are designed in such a way that they include all sections of reading, listening and testing.

Recording new words on a phone recorder is another great way to listen in your spare time. Also, showing more English subtitles and cartoons is an effective way to teach the language.

At the higher level, independent work plays a special role, especially in a foreign language. The requirements for this course are different from those of the previous stages. The lesson is no longer based on oral speech, because at this

stage most of the language material is studied passively (receptively). That is, reading comprehension plays a key role. The texts are also large in size and the language material is complex. Reading, speaking, listening exercises are held regularly. When organizing a lesson, a separate day is set for Reading, a separate day for Speaking, and a special day for Listening. Homework is also more complex than previous steps. Speaking lessons include a 2-minute talk with a topic. Alternatively, text cards will be distributed to students. Each student gives their opinion on the topic on the card of their choice. The speech requires the use of previously used phrases, phrases, introductions, new words, synonyms.

Homework can be used to prepare additional text topics using the press, periodicals, media, and online materials. Students will be interested to learn about interesting research and scientific discoveries.

The main focus of this communicative method of teaching English is language practice and helping to avoid fears and language barriers.

The communicative method originated in Britain in the 60s and 70s. It was at this time that English began to become an international language. At that time, techniques such as grammatical translation, audio-linguistics, and so on were available. They all had their shortcomings and concluded that people who learned English as a foreign language would not meet their needs. The demand of these people was not a systematic and in-depth study of the language, but the practical application of the knowledge they had acquired. In it, people who had learned to speak English could not speak well and knew nothing about the rules of oral etiquette. That is, they felt uncomfortable during actual communication. The purpose of this method was to teach people to communicate in real life. The method has used many of the methods previously used in other methods.

This method differs from the others in that the fiction texts and texts that are studied by the students in other ways are replaced by dialogues in everyday life. Students beat them to talk to each other, that is, to provoke the other person. "Hi, my name is Sonya." I live in Kiev. Instead of "I am a student" is replaced by learning the topic of "Dating" where they get to know each other, ask each other different questions, discuss something. The first step is to introduce students to topics they are familiar with in their own language. Thus, students develop the ability to use the language independently. Topics should be close and interesting to students.

In conclusion, modern language teaching is aimed at forming a more cultured individual who has the skills to self-

analyze and systematize new knowledge. Innovative methods are an integral part of modernizing the entire system. With this in mind, teachers can become acquainted with the most advanced approaches and then combine them and use them in their work to achieve significant growth in the education system. Many organizations are moving to a new level, using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the whole educational process.

Adequate attention should be paid to the formation of speech skills and the development of social resilience in educational training. In addition, the success of any lesson in education depends in many ways on the proper organization of the lesson. The lesson should be based on the creative collaboration of teacher and student. Only then will students be able to think independently and develop their will.

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