

Improving the Teaching of "The Safety of Life Activation" A Requirement of the Time

Dr. Razzokov Habib Kholikovich¹ and Razokova M.²

¹ Associate professor of "Construction production technology and its organization" department, Samarkand state architectural and civil engineering institute, Uzbekistan

² Teacher of Samarkand State University



Abstract – This article investigates major points of the improving the teaching of «The safety of life activation". On this case, basic requirement of the time, safety and security have been learned both practically and theoretically. In conclusion, vivid conceptual basis has been pointed out and features were high lightened. Outcomes and shortcomings were pinpointed for the further research analyses.

Keywords – Safety, security, life activation, requirement, analyses, concepts.

I. INTRODUCTION

The rapid socio-economic and spiritual and natural changes taking place in our society in recent years make every member of our society understand the need to ensure the safety of themselves and others, the environment and requires the formation and improvement of skills.

Especially in the last nine months, the spread of the COVID-19 virus and the emergence of a pandemic, which has shaken the world, requires all of us living on our planet to live by the motto "Personal safety - security of our planet." In particular, the COVID-19 virus was first detected in December 2019 in Wuhan, China, and on December 31 the number of people infected with the disease reached 27, and on January 11, 2020, information was spread about the first victim. By March 11, 2020, at a time when the COVID-19 virus had spread to 118,000 people in 114 countries around the world, the World Health Organization had declared a pandemic of the COVID-19. However, more than nine months later, the disease is still spreading and no cure has been found. Of course, so far in different countries, measures

have been developed to mitigate the effects of the disease and prevent and treat its severe consequences at an early stage, but no single and specific vaccine or drug has been developed. If we look at the statistics, there are currently 32,411,911 patients (25.09.2019), 24,098,888 treated and 934,060 deaths worldwide.

II. THEORETICAL BACKGROUND

From the data presented, it is clear that ensuring the security of the population has always been and remains one of the priorities of the individual, society and the state. Therefore, the issues of security in our daily lives are becoming increasingly important. After gaining independence, the membership of our country in international organizations, ratification of a number of international security regulations, served as a basis for the development and implementation of laws, regulations in line with international standards. In particular, the Law of the Republic of Uzbekistan "On State Sanitary Control" of July 3, 1992 (expired on 27.08.2015) was the first step. To date, the President, the Cabinet of Ministers, the Ministry of Health

and other relevant government agencies have adopted laws, resolutions, regulations on the control and prevention of more than 30 infectious and epidemiological conditions in the country, about 10 infectious diseases and their spread. documents were developed and implemented.

III. MAIN PART

In particular, in the fifth direction of the "STRATEGY OF ACTION on the five priority areas of development of the Republic of Uzbekistan", adopted on the basis of the Decree of the President of the Republic of Uzbekistan on February 7, 2017 № PD-4947 [1]:

“... prevention of environmental problems that harm the environment, public health and gene pool;

improving the system of prevention and response to emergencies»

The issue of ensuring the safety of life activities is reflected as an important task.

It is known that safety at work and in emergencies is ensured through various targeted and targeted training courses for all segments of the population. In particular, the following laws and resolutions adopted in the Republic are a clear proof of our opinion:

- Article 17 of the Law of the Republic of Uzbekistan "On labor protection";
- Article 18 of the Law "On protection of the population and territories from natural and man-made emergencies";
- Resolution of the Cabinet of Ministers No. 1066 of December 31, 2018 "On measures to improve the activities of the Ministry of Employment and Labor Relations of the Republic of Uzbekistan";
- Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated September 9, 2019 No 754 "On improving the procedure for training the population in the field of emergency response and civil protection" improving curricula in all areas of education on the basis of modern requirements and ensuring their introduction into the educational process from the 2020/2021 academic year;
- The adoption of the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan "On measures to implement the Sendai Framework for Disaster Risk Reduction in 2015-2030" in the Republic of Uzbekistan is a clear example of international cooperation.

Based on the above legal requirements and data analysis, in order to increase the effectiveness of security in our daily lives, it is expedient to develop a single concept of an improved science program on the subject "Safety of Life" for all educational institutions of the Republic.

In terms of content and essence, the concept should include the following issues:

- Development and implementation of a staged (for preschool, secondary, secondary special, vocational and higher education) improved science program "Safety of life" for educational institutions of the Republic (without repetition of topics);
- Creation of a website for each stage of the educational process, equipped with educational and methodical literature, visual aids and multimedia in Uzbek, Russian and English languages;
- Organization of advanced training and retraining courses for teachers involved in teaching the subject "Safety of Life" at the leading universities and institutes specializing in this field in the Republic and developed countries.

In developing a science program for preschool and primary education institutions, it is advisable to develop and provide a security program through special animated films to interpret various everyday life events with the participation of national fairy-tale heroes in order to increase the effectiveness of science learning.

The structure and content of the science program for secondary, secondary special, professional and higher education institutions should be based on the integration of disciplines mastered by students and provided with visual aids created on the basis of advanced pedagogical technologies.

Science programs for secondary special, professional and higher education institutions, depending on the nature of the field of study, it is desirable to create science programs that cover general and field-specific topics that must be taught for all fields of study.

IV. CONCLUSIONS

In order to ensure the effective solution of the issues included in the concept, the establishment of a working group with the involvement of professors and advanced teachers, as well as foreign partners from preschool, secondary, secondary special, vocational and higher education institutions of the Republic can serve as a basis for positive results.

The implementation of these measures will increase the literacy of the population to ensure the safety of life throughout the country, prevent accidents that may occur in everyday life and change the outlook on emergency response.

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